



The Reflection of Shिवतत्त्वा in Shivapanchakshar Stotram according to Teacher Trainees

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Abstract:

Sanskrit is the oldest language of the world. There are so many prayers, stotras, stuties and shlokas for various gods. Present study was about shivatattva in shiva Panchakshar stotram. So many times in social media we can see the statements that new generation is now going in wrong direction. They do not believe in values and culture. They do not want to spent time in nitya pooja. The researcher had decided to know that are they familiar to shivastotram? Can they analyse the shivatattva in the stotram? Which shivatattva they can found in shivapanchakshar stotra? The study was aimed to know the answers of these kinds of questions. The present paper is a survey type work which reflects the opinions of teacher trainees for shivatattva.

Keywords: Frequency, Panchtattva, Shivapanchakshar stotram, Tattva

1. Introduction

Brahma, Vishnu and Mahesh-shiva are famous as tridev in Hindu culture. Sanskrit is the oldest language of the world in which there are so many prayers, stotras, stuties and shlokas for them. Shiva is the god of goodness or kalyanam. There are so many stotras for lord shiva shivamanaspuja by shankaracharya, shivapradhakshamapana stotram, shivashtakam, shivatandavstotram written by Ravan, Shree Rudrashtakam written by Tulsidasji, Shivapanchakshar stotra, Vishwanathashtakam etc. In the present study the researcher had decided to study about shivpanchakshar stotra respectively.

2. Objectives

1. To study the reflection of shivtattva in shivapanchakshar stotram according to the opinions of teacher trainees.
2. To find out the reflection of shivtattva with highest and lowest frequency in shivapanchakshar stotram according to the opinions of teacher trainees.

3. Questions of the study

1. Which shivatattva will be selected by the teacher trainees from the list of 35 tattvas regarding shivapanchakshar stotram?
2. Which shivatattva will be selected with highest frequency by the teacher trainees from the list of 35 tattvas regarding shivapanchakshar stotram?
3. Which shivatattva will be selected with lowest frequency by the teacher trainees from the list of 35 tattvas regarding shivapanchakshar stotram?

4. Area of research

Shivatattva is a part of philosophy. 'Tat' means 'that' and 'tvam' means 'you or the individual.' Thus tattvam means that the individual, that which is both transcendental and immanent, the macrocosm and the microcosm or godhead and also the individual. The study was related to the shivatattva in shivapanchakshar stotram so the study was related to educational philosophy area of the research.

5. Population

The teacher trainees of the teacher training institutes for graduate level of Surendranagar city of educational year 2015-16 were considered as the population of the study.

6. Sample

From the institution of population of the study Smt. M. M. Shah College of Education, Wadhwan city was selected. From the institute 45 teacher trainees were selected as sample for the study.

7. Method of research

The present study was related to the reflection of shivatattva in shivapanchakshar stotram. It was the analysis of the opinions of teacher trainees about so. According to the methods of research it was a Descriptive research the survey method was used for the study.

8. The tool

The research was aimed to see the reflection of shivatattva in shivapanchakshar stotram. The researcher used self constructed tool for the study. The list of 35 tattvas was given to the teacher trainees. They have to select the tattva which was reflected in shivapanchakshar stotram according to them. Panchmahabhoota-aakash, vayu, tej, jal and prithvi, panchguna- shabda sparsha, roop, ras and gandh, panchkarya-sambhnavu, sparshvu, jovu, swad chakhvo and gandh anubhav, panchindriya-stotra, vakum, chakshu, rasana and ghran, panchvyaktitattva-prakruti, ahamkara, buddhi, manas and purusha panchmaya- prarabdh, kal, jaruriyat, janvu and karya, panchvaividhya- shiva, shakti, iccha, jnana and kriya. This kind of seven groups with five tattva of each was given as a list in the tool. They have to put tickmark in the box for which they have positive opinion. The study was about the shivatattva in shivapanchakshar stotram. There was a copy of shivapanchakshar stotram in Sanskrit language as original stotram, in Gujarati language and in English language as translation to go through the stotram if they are less familiar of it with the list also. The teacher trainees can give response about the stotram with the language in which they can understand well.

9. Data collection

The tool was given to all the teacher trainees. They had given the response to the list total time for data collection was about fifty minutes with instructions. All the teacher trainees had given the copy of shivapanchakshar stotram in Sanskrit, Gujarati and English language for reference respectively. After the administration the researcher had collected the tool.

10. Data analysis and interpretation

After collecting the sheets of the list of shivatattva of all the teacher trainees each answer sheet was analyzed. The frequency was counted of each tattva regarding each response of teacher trainee. Now the data sheet was ready as table with two elements all the 35 tattva can be analyzed with the frequency of selection by all the 45 teacher trainees who were the sample of the study. The table with 35 columns and 45 rows which reflects the frequency of the selection of the shivatattva. The table was observed by the researcher. According that data some observation was like these.

- It can be observed that maximum of teacher trainees had selected the shivatattva of panchmahabhoota as aakash, vayu, tej, jal and prithvi.
- The selection was Minimum of panchmaya-prarabdh, kal, jaruriyat, janvu and karya.
- Next then panchmahabhoota the selection was for panchguna-shabda, sparsha, roop, ras and gandh.
- The observation about particular a tattva was also done. It can be observed that the tej, chakshu, shakti, purusha and shiva tattvas were selected by maximum teacher trainees.
- The teacher trainees had rarely selected kriya, jaruriyat, kal and ahamkard tattvas.
- The panch Indriya and Panchkarya related tattvas were selected about equal level.

- The shakti and shiva tattvas were selected only from panch vaividhya and others were not selected.

11. Conclusions

- Teacher trainees can select the shivatattvas from the list as reflection of shiva panchakshar stotram respectively.
- The tool was given to the teacher trainees with shiva panchakshar stotram in Sanskrit language with Gujarati and English translation which was very useful and helpful to understand the matter to them.
- The researcher had observed that the teacher trainees felt very pious about this kind of work also they had given oral feedback for so. They felt gratitude for Hinduism and Indian culture also.
- This kind of work can be helpful to develop the positive attitude for philosophy and 'educational philosophy.'

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